

HAZE

MAY 2020

CHALMER BOY

RUDY CHALMERS &

ONEFIFTYFIVE

FORTUNATELY

UNTITLED

BEHIND MUZI

WITH TOMI LONGWE

ODE TO THE FIRST

MONDAY IN MAY

GHOSTS OF MET GALAS PAST

ISSUE 04



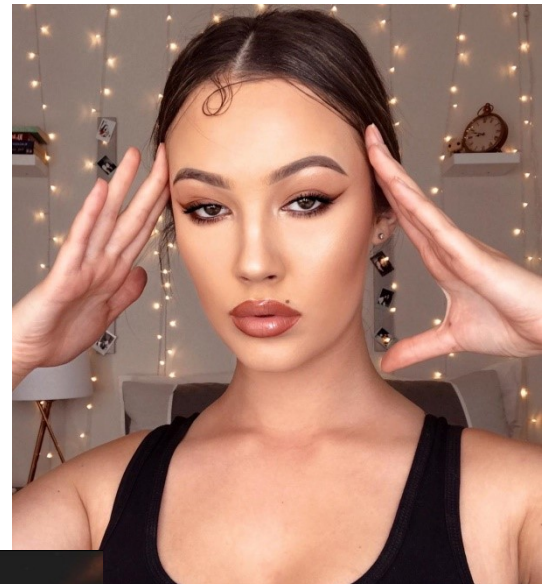
CHALMER BOY ON Pg. 10-16
Image 'OneFiftyFive' Cover

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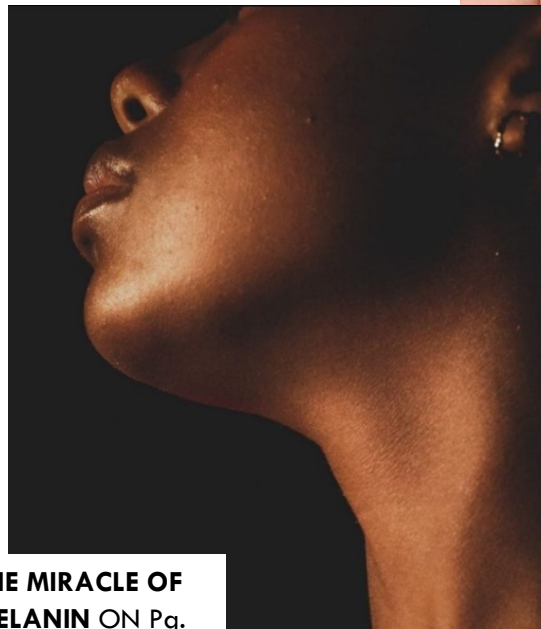
MADE UP IN MAY ON Pg. 6-9
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**THE MIRACLE OF
MELANIN ON Pg. 17-19**

BEHIND MUZI

By: Kemi-Ali Wessie

“Loosely translated from Chicherwa, ‘MUZI’ means family or village in the sense of connectivity. This can be mirrored to the platform that is kind of what I hope to achieve, by integrating MUZI into school communities”



Tomi Gentry Longwe is the talented and trailblazing mind behind the innovation in remote learning; MUZI. Having seen the way students struggle to grasp the pace of contact classes, he figured that moving to automate seemingly tedious everyday school operations would free up more time for more focused teaching hours for students and would also encourage teachers to become more fluid in the integration of technology and other new and improved teaching methods.

Before MUZI Longwe started Course Chows, an online tutoring company aimed at alleviating some of the academic difficulties we all face. Users can buy notes and other course material by various tutors in many subjects right off the site. Tomi has always known that technology advances every day but some academic systems globally have not changed with it, “however, that doesn’t mean a technological aspect can’t be added to the already adopted system to simplify tedious teaching operations. That technically is how the idea for MUZI came about.” says Longwe.

RIGHT: The platform’s welcome page.



In our current circumstances, we have access to many online learning platforms, however; MUZI is different in how it integrates many of the already made systems on a single platform which avoids complex processes required to integrate individual systems just to get a message across. The platform is accessible to teachers, admin staff, school accounting staff, students, and their parents; it has the functionality of managing complete school community operations. Notable features of the platform include; online learning facilities, accounting management for fees and invoices, exam and assessment management, transport management, library management as well as access to class noticeboards and student report cards.

You are logged in. [Logout](#)
[Account Settings](#)

- Dashboard
- Fee Invoices
- Payment History
- Study Materials
- Home Work
- Noticeboard
- Class Time Table
- Exam Time Table
- Admit Card
- Exam Results
- Certificates
- Attendance

Welcome [REDACTED]

Noticeboard

parents meeting All the students are hereby informed that a special parents meeting is being organized by our school in the auditorium. The meeting will be held on 12 Feb 2020@11:30 am Sd/- Gentry 10-01-2020 NEW

test notice theres a wondeeful course on the website follow the link [25-12-2019](#)

Your Details

- [REDACTED]
- Enrollment Number: [REDACTED]
- Session: 2019-2020
- Class: Grd 1A
- Section: A
- Roll Number: -
- Father Name: [REDACTED]
- ID Card: Print

ABOVE: Example of a student's dashboard on the platform.

Both of Tomi's academic platforms plan to help students get the grades they want in a way better suited to their particular pace of learning by the use of comprehensive, easy to use technology. Longwe states that he is intrigued by technology and how it can simplify our lives and the focus on academics stems from sympathizing with students who do struggle to find helpful additional content, cannot keep up with the pace during contact classes and need further assistance with a specific section and simplified examples. Tomi hopes to see the MUZI school system assisting at least twenty schools in their transition to online learning and continue to educate the minds of the country's future leaders and change-makers. "Loosely translated from Chichewa, 'MUZI' means family or village in the sense of connectivity. This can be mirrored to the platform that is kind of what I hope to achieve, by integrating MUZI into school communities, creating a sense of kinship and connectedness." concludes Longwe. **HM**

**All In The Details: MUZI Technology*



@muzi_technology



www.muzi.technology